

**Texas Education Agency  
Standard Application System (SAS)**

**2014-2016 Technology Lending Program Grant**

<b>Program authority:</b>	General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; TEC, Chapter 31, Section 31.021(f) and Chapter 32	<b>FOR TEA USE ONLY</b> Write NOGA ID here:  <div style="border: 1px solid black; padding: 5px; transform: rotate(-90deg); transform-origin: center;">           RECEIVED            TEXAS EDUCATION            AGENCY            MAY 13 AM 11:38            DOCUMENT CONTROL CENTER            CONGRESSIONAL DISTRICT 10         </div>
<b>Grant period:</b>	October 1, 2014, to August 31, 2016	
<b>Application deadline:</b>	5:00 p.m. Central Time, May 13, 2014	
<b>Submittal information:</b>	<b>Four complete copies of the application, three with original signature (blue ink preferred), must be received no later than the aforementioned time and date at this address:</b> <div style="text-align: center;">             Document Control Center, Division of Grants Administration              Texas Education Agency              1701 North Congress Ave              Austin TX 78701-1494           </div>	
<b>Contact information:</b>	Kathy Ferguson: techlending@tea.state.tx.us; (512) 463-9400	

**Schedule #1—General Information**

<b>Part 1: Applicant Information</b>					
Organization name		County-District #	Campus name/#	Amendment #	
Bellville Independent School District		008901	Bellville High School		
Vendor ID #8901	ESC Region # 6	US Congressional District #	DUNS #		
8901	6	10	06-793-1352		
Mailing address			City	State	ZIP Code
518 S. Mathews			Bellville	TX	77418-
<b>Primary Contact</b>					
First name	M.I.	Last name	Title		
Laura	D	Swearingen	Tech. Curriculum Specialist		
Telephone #	Email address		FAX #		
979-865-3681	Lswearingen@bellvilleisd.org		979-865-7088		
<b>Secondary Contact</b>					
First name	M.I.	Last name	Title		
Brian		Reid	Technology Director		
Telephone #	Email address		FAX #		
979-865-7089	Breid@bellvilleisd.org		979-865-7088		
<b>Part 2: Certification and Incorporation</b>					

I hereby certify that the information contained in this application is, to the best of my knowledge, correct and that the organization named above has authorized me as its representative to obligate this organization in a legally binding contractual agreement. I further certify that any ensuing program and activity will be conducted in accordance with all applicable federal and state laws and regulations, application guidelines and instructions, the general provisions and assurances, debarment and suspension certification, lobbying certification requirements, special provisions and assurances, and the schedules attached as applicable. **It is understood by the applicant that this application constitutes an offer and, if accepted by the Agency or renegotiated to acceptance, will form a binding agreement.**

**Authorized Official:**

First name	M.I.	Last name	Title
Mike		Coker	Superintendent
Telephone #	Email address		FAX #
979-865-3133	McCoker@bellvilleisd.org		979-865-8591

Signature (blue ink preferred) \_\_\_\_\_ Date signed \_\_\_\_\_

*Only the legally responsible party may sign this application.*

701-14-107-139

**Schedule #1—General Information (cont.)**

County-district number or vendor ID: 008901

Amendment # (for amendments only):

**Part 3: Schedules Required for New or Amended Applications**

An X in the "New" column indicates a required schedule that must be submitted as part of any new application. The applicant must mark the "New" checkbox for each additional schedule submitted to complete the application.

For amended applications, the applicant must mark the "Amended" checkbox for each schedule being submitted as part of the amendment.

Schedule #	Schedule Name	Application Type	
		New	Amended
1	General Information	<input checked="" type="checkbox"/>	<input checked="" type="checkbox"/>
2	Required Attachments and Provisions and Assurances	<input checked="" type="checkbox"/>	N/A
4	Request for Amendment	N/A	<input checked="" type="checkbox"/>
5	Program Executive Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
6	Program Budget Summary	<input checked="" type="checkbox"/>	<input type="checkbox"/>
8	Professional and Contracted Services (6200)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
9	Supplies and Materials (6300)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
10	Other Operating Costs (6400)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
11	Capital Outlay (6600/15XX)	<input checked="" type="checkbox"/>	<input type="checkbox"/>
12	Demographics and Participants to Be Served with Grant Funds	<input checked="" type="checkbox"/>	<input type="checkbox"/>
13	Needs Assessment	<input checked="" type="checkbox"/>	<input type="checkbox"/>
14	Management Plan	<input checked="" type="checkbox"/>	<input type="checkbox"/>
15	Project Evaluation	<input checked="" type="checkbox"/>	<input type="checkbox"/>
16	Responses to Statutory Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>
17	Responses to TEA Requirements	<input checked="" type="checkbox"/>	<input type="checkbox"/>

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**Schedule #2—Required Attachments and Provisions and Assurances**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**Part 1: Required Attachments**

The following table lists the fiscal-related and program-related documents that are required to be submitted with the application (attached to the back of each copy, as an appendix).

#	Applicant Type	Name of Required Fiscal-Related Attachment
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No fiscal-related attachments are required for this grant.

#	Name of Required Program-Related Attachment	Description of Required Program-Related Attachment
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No program-related attachments are required for this grant.

**Part 2: Acceptance and Compliance**

By marking an X in each of the boxes below, the authorized official who signs Schedule #1—General Information certifies his or her acceptance of and compliance with all of the following guidelines, provisions, and assurances.

**Note that provisions and assurances specific to this program are listed separately, in Part 3 of this schedule, and require a separate certification.**

X	Acceptance and Compliance
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>General and Fiscal Guidelines</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with the <u>program guidelines for this grant</u> .
<input checked="" type="checkbox"/>	I certify my acceptance of and compliance with all <u>General Provisions and Assurances</u> requirements.
<input checked="" type="checkbox"/>	I certify that I am not debarred or suspended. I also certify my acceptance of and compliance with all <u>Debarment and Suspension Certification</u> requirements.

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**Schedule #2—Required Attachments and Provisions and Assurances**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**Part 3: Program-Specific Provisions and Assurances**☒ I certify my acceptance of and compliance with all program-specific provisions and assurances listed below.

#	Provision/Assurance
1.	The applicant provides assurance that program funds will supplement (increase the level of service), and not supplant (replace) state mandates, State Board of Education rules, and activities previously conducted with state or local funds. The applicant provides assurance that state or local funds may not be decreased or diverted for other purposes merely because of the availability of these funds. The applicant provides assurance that program services and activities to be funded from this grant will be supplementary to existing services and activities and will not be used for any services or activities required by state law, State Board of Education rules, or local policy.
2.	The applicant provides assurance that the application does not contain any information that would be protected by the Family Educational Rights and Privacy Act (FERPA) from general release to the public.
3.	The applicant assures that funds provided under the Instructional Materials Allotment (IMA) or other funding are insufficient to purchase enough lending technology for every student who needs dedicated access to a device.
4.	The applicant assures that it will provide access to lending technology and residential access to the Internet for students, including economically disadvantaged students and students with disabilities, who do not already have either the needed equipment or Internet service for learning at home.
5.	The applicant understands that equipment purchased with Technology Lending Program Grant funds is the property of the district or charter school.
6.	The applicant assures that infrastructure and technical support are adequate to support students' use of loaned equipment provided through the grant at its participating campus(es).
7.	The applicant assures that it will provide adequate staff to administer the program and ensure successful implementation.
8.	The applicant assures that it will account for the technology lending equipment in accordance with district policy for accounting for such equipment, including providing insurance when insurance is typically provided for such equipment. The applicant understands that the grant funds cannot be used to replace lost, stolen, or damaged equipment.
9.	The applicant assures that it will obtain a Technology Lending Agreement signed by the parents/guardian of each participating student and by the student participating in the program, including an assurance of student's mastery of the grade-appropriate Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills.
10.	The applicant assures that it has an approved 2013-2014 district technology plan on file with TEA. The applicant understands that if an approved 2013-2014 district technology plan is not on file with TEA at the time the application is submitted to TEA on the application due date, the application is not eligible to be funded.
11.	The applicants assures that it is at Developing or higher Level of Progress in Teaching and Learning and in Educator Preparation in their Texas Campus School Technology and Readiness (STaR Chart) report for the 2012-2013 school year.
11.	The applicant assures that technology lending and use of electronic instructional materials are incorporated into school district or open-enrollment charter school's technology plan.
12.	The applicant assures that appropriate professional development has already been provided for teachers in the use of digital content or that appropriate professional development will be provided within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation.
13.	The applicant assures that a minimum of 50% of the funds awarded will be spent within the first four months of the grant period (i.e., October 1, 2014-February 1, 2015), and that 100% of the funds will be expended no later than the end of the 1 <sup>st</sup> year of the grant period (i.e. August 31, 2015) to ensure full program implementation through August 31, 2016.
14.	The applicant agrees to collect and report the data for the performance measures stated in the Program Guidelines under Program Evaluation. The applicant assures it will develop appropriate systems and processes to collect and report the required data.

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**Schedule #4—Request for Amendment**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**Part 1: Submitting an Amendment**

This schedule is used to amend a grant application that has been approved by TEA and issued a Notice of Grant Award (NOGA). **Do not submit this schedule with the original grant application.** Refer to the instructions to this schedule for information on what schedules must be submitted with an amendment.

An amendment may be submitted by mail **or** by fax. Do not submit the same amendment by both methods. Amendments submitted via email will not be accepted.

If the amendment is mailed, submit three copies of each schedule pertinent to the amendment to the following address: Document Control Center, Division of Grants Administration, Texas Education Agency, 1701 N. Congress Ave., Austin TX 78701-1494.

If the amendment is faxed, submit one copy of each schedule pertinent to the amendment to either of the following fax numbers: (512) 463-9811 or (512) 463-7915.

The last day to submit an amendment to TEA is listed on the TEA Grant Opportunities page. An amendment is effective on the day TEA receives it in substantially approvable form. All amendments are subject to review and approval by TEA.

**Part 2: When an Amendment Is Required**

For all grants, regardless of dollar amount, prior written approval is required to make certain changes to the application. Refer to the "When to Amend" guidance posted in the Amendments section of the Division of Grants Administration Grant Management Resources page to determine when an amendment is required for this grant. Use that guidance to complete Part 3 and Part 4 of this schedule.

**Part 3: Revised Budget**

			A	B	C	D
#	Schedule #	Class/ Object Code	Grand Total from Previously Approved Budget	Amount Deleted	Amount Added	New Grand Total
2.	Schedule #8: Contracted Services	6200	\$	\$	\$	\$
3.	Schedule #9: Supplies and Materials	6300	\$	\$	\$	\$
4.	Schedule #10: Other Operating Costs	6400	\$	\$	\$	\$
5.	Schedule #11: Capital Outlay	6600/ 15XX	\$	\$	\$	\$
6.	Total direct costs:		\$	\$	\$	\$
7.	Indirect cost ( %):		\$	\$	\$	\$
8.	Total costs:		\$	\$	\$	\$

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**Schedule #4—Request for Amendment (cont.)**

County-district number or vendor ID:

Amendment # (for amendments only):

**Part 4: Amendment Justification**

Line #	# of Schedule Being Amended	Description of Change	Reason for Change
1.			
2.			
3.			
4.			
5.			
6.			
7.			

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**Schedule #5—Program Executive Summary**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

Provide a brief overview of the program you plan to deliver. Refer to the instructions for a description of the requested elements of the summary. Response is limited to space provided, front side only, font size no smaller than 10 point Arial.

Bellville Independent School District is rich with excitement for technology and how it benefits our students! Teachers are completing their final year of a two year Technology Proficiency Program that ensures our teachers are proficient and current in Educational Technology. Participation in this program has increased their awareness in the changing role as a teacher and the benefits of 21<sup>st</sup> century learning, as well as the endless teaching opportunities that technology can bring. They have embraced their changing role in the classroom as an architect of the learning in their classroom. They no longer stand in the front of their rooms to teach at their students. Our teachers manage multiple resources that provide learning beyond the classroom walls 24/7, which provide meaningful learning experiences that develop the 4 C's – creativity, communication, collaboration, and critical thinking- as well as the 3 R's.

Bellville ISD utilizes an abundance of digital resources at every campus. Edmodo is used by teachers at each campus as an on-line classroom community with their students and parents. Teachers and students collaborate and communicate in our Bellville ISD Google Apps Domain. Teachers use Eduphoria for curriculum planning as well as benchmarking. Our Science teachers use on-line environments such as 'Gizmos' and 'Stemscopes' to enhance their curriculum. Every educator is provided with Discovery Education access for additional educational videos and curriculum resources. The High School and Junior High campuses provide Gradpoint courseware for eligible students. Teachers, as well as counselors, principals, and coaches use 'Remind 101' to communicate with parents and students. Our teachers stay trained in and incorporate many on-line resources in the curriculum areas of all of our grade levels. Every core subject area at each grade level uses on-line textbooks and related resources with their curriculum. These on-line textbooks are shared with students and parents through our website.

These resources are vital to a successful 21<sup>st</sup> century learning experience that we must strive to provide every learner in our district. Unfortunately, many students are left out, while other students excel due to their economic/ home situations. Our entire district serves an Economically Disadvantaged population of 46.6%, but the situation is worse at our Primary campus. This campus serves an Economically Disadvantaged population of 54.8%. The O' Bryant Intermediate Campus has an Economically Disadvantaged rate of 51% with 50% of our fifth graders at the this campus being economically disadvantaged. More than half of our younger students cannot benefit from the kind of instruction we know prepares them for today's world. Bellville ISD needs to do something quickly to address this learning inequality! We want to eliminate this inequality by providing devices and access to those students who do not have access, and this grant would provide exactly what we need to 'level-the-playing field'!

Among the on-line resources, all classrooms are equipped with a Smart Board, projector, network and internet access. With so many resources available teachers continue to use the 'Flipped Classroom' model to incorporate many of these resources into their classrooms. With Grant funds we will put the access in the hands of each third grader to participate in the 'Flipped Classroom' model, giving them 24/7, anywhere, anytime learning. Teachers will be free to incorporate the elements of anytime learning because ALL students will be able to participate. The students that do have devices and access are also held back because the teacher cannot implement a comprehensive 21<sup>st</sup> century environment because some students will be left out due to lack of resources. The classroom learning will be more efficient and student centered. With a device for each student, teachers will provide differentiated instruction in real-time, not when the students can get time at a computer. Chromebooks with our available on-line resources and our Google domain will make it possible for teachers to monitor students as they work (away or at school) and customize the learning for each student.

As mentioned earlier, BISD is rich with excitement for technology; however, we must work with in a 'Small-town' budget. We provide many resources but are unable to provide the access tool for all students to participate in 24/7 learning. So many times technology funding is primarily focused on the students at the upper levels; which is very important, but we must not allow our younger students to be left behind and try to 'catch them up later'. With a previous grant, we were able to provide the 8<sup>th</sup> grade students devices in hopes that their test scores would improve. It worked! Within one school year their state test scores increased by over 10%. We have the teacher excitement for 21<sup>st</sup> century teaching and the resources to support it but not the devices to serve every student. We would like to mirror the positive effects of the previous grant by putting Chromebooks in the hands of our third and fifth grade students at the O' Bryant Primary and Intermediate campuses. We will also modify the program at fifth grade to put Chromebooks into the Science classroom, specifically to raise achievement in the Science area.

We feel that providing access to those who do not have it will grant them similar learning opportunities that other students already enjoy and provide these students with a device and access to help all students be active learners in

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their education, therefore, sending more confident, on-level students on to fourth grade. With devices purchased through this grant, we will raise test scores and provide 128 students with a great start to their education.

In October of 2014, the Technology Department and O' Bryant Primary Administrators will schedule an evening information meeting for families of the third and fifth grade students who will be a part of the Chromebook program. This meeting will provide parents, students and guardians all information regarding using devices in the classroom, options of lending of Chromebooks, as well as information on home access. Acceptable Use Agreements and lending contracts will be available in paper form as well as on-line from our website. All students are required to have a signed Acceptable Use Agreement on file from the beginning of the year.

The fifth grade Science teacher and the third grade teachers will be trained in Chromebook use with a borrowed Chromebook from the Junior High Campus so that they may feel familiar with the device. Teachers already have access and utilize our Bellville ISD Google Domain. Teachers will begin entering lessons that include activities using the Chromebooks into their lesson plans. Once Chromebooks have been delivered, the Technology department will install the Chrome management software and inventory and barcode the devices into the O' Bryant Primary's Follet Library Inventory system. During this process the administration at the campus level will collect contracts, AUP's, and the \$50 insurance fee from parents. Reviews will also be conducted for students requiring help with paying fees.

Within two weeks of receiving the devices, students will be issued a Chromebook. The lending program will be monitored in several ways throughout the school year. Teachers, parents and students will participate in surveys about the Chromebook/ lending experience which will be reviewed by administrators and technology staff to determine adjustments that need to be made to ensure student learning success. Reviews of benchmark testing data will be done regularly to ensure that test scores are rising, especially in the Economically Disadvantaged population.

With the previous grant we able to meet our program goals of raising test scores for our eighth grade students within one school year so we are very confident that we will be successful in closing the large state testing gap that we currently have between our Economically Disadvantaged population and our other populations in Science, Math and Reading at two campuses.

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By TEA staff person:



**Schedule #6—Program Budget Summary**

County-district number or vendor ID: 8901				Amendment # (for amendments only):		
Program authority: General Appropriations Act, Article III, Rider 8, 83rd Texas Legislature; Texas Education Code, Chapter 31, Section 31.021(f) and Chapter 32						
Grant period: October 1, 2014, to August 31, 2016				Fund code: 410		
<b>Budget Summary</b>						
Schedule #	Title	Class/ Object Code	Program Cost	Admin Cost	Total Budgeted Cost	
Schedule #8	Professional and Contracted Services (6200)	6200	\$27360.00	\$	\$27360.00	
Schedule #9	Supplies and Materials (6300)	6300	\$46943.00	\$	\$46943.00	
Schedule #10	Other Operating Costs (6400)	6400	\$6409.00	\$	\$6409.00	
Schedule #11	Capital Outlay (6600/15XX)	6600/ 15XX	\$	\$	\$	
Total direct costs:			\$	\$	\$80712.00	
Percentage% indirect costs (see note):			N/A	\$1633.00	\$1633.00	
Grand total of budgeted costs (add all entries in each column):			<b>\$80712.00</b>	<b>\$1633.00</b>	<b>\$82345.00</b>	
<b>Administrative Cost Calculation</b>						
Enter the total grant amount requested:					\$80712.00	
Percentage limit on administrative costs established for the program (15%):					× .15	
Multiply and round down to the nearest whole dollar. Enter the result.					\$12106.00	
This is the maximum amount allowable for administrative costs, including indirect costs:						

NOTE: Indirect costs are calculated and reimbursed based on actual expenditures when reported in the expenditure reporting system, regardless of the amount budgeted and approved in the grant application. If indirect costs are claimed, they are part of the total grant award amount. They are not in addition to the grant award amount.

Indirect costs are not required to be budgeted in the grant application in order to be charged to the grant. Do not submit an amendment solely for the purpose of budgeting indirect costs.

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**Schedule #8—Professional and Contracted Services (6200)**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**NOTE:** Specifying an individual vendor in a grant application does not meet the applicable requirements for sole-source providers. TEA's approval of such grant applications does not constitute approval of a sole-source provider.

Expense Item Description		Grant Amount Budgeted
6269	Rental or lease of buildings, space in buildings, or land Specify purpose:	\$
6299	Contracted publication and printing costs (specific approval required only for nonprofits) Specify purpose:	\$
62XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply: <input type="checkbox"/> Salaries/benefits <input type="checkbox"/> Other: <input type="checkbox"/> Networking (LAN) <input type="checkbox"/> Other: <input type="checkbox"/> Computer/office equipment lease <input type="checkbox"/> Other: <input type="checkbox"/> Building use <input type="checkbox"/> Other: <input type="checkbox"/> Copier/duplication services <input type="checkbox"/> Other: <input type="checkbox"/> Telephone <input type="checkbox"/> Other: <input type="checkbox"/> Administrative <input type="checkbox"/> Other:	\$
a. Subtotal of professional and contracted services (6200) costs requiring specific approval:		\$

**Professional Services, Contracted Services, or Subgrants Less Than \$10,000**

#	Description of Service and Purpose	Check If Subgrant	Grant Amount Budgeted
1		<input type="checkbox"/>	\$
2		<input type="checkbox"/>	\$
3		<input type="checkbox"/>	\$
4		<input type="checkbox"/>	\$
5		<input type="checkbox"/>	\$
6		<input type="checkbox"/>	\$
7		<input type="checkbox"/>	\$
8		<input type="checkbox"/>	\$
9		<input type="checkbox"/>	\$
10		<input type="checkbox"/>	\$
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:			\$

**Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000**

Specify topic/purpose/service: Home Internet Access - Verizon		<input type="checkbox"/> Yes, this is a subgrant
Describe topic/purpose/service:		
<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
1	Contractor's payroll costs      # of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services	\$
	Contractor's supplies and materials	\$
	Contractor's other operating costs	\$
	Contractor's capital outlay (allowable for subgrants only)	\$
Total budget:		\$ .00

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**Schedule #8—Professional and Contracted Services (6200)**

County-District Number or Vendor ID: 8901

Amendment number (for amendments only):

**Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)**

2	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
3	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
4	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
5	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	

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<b>Schedule #8—Professional and Contracted Services (6200)</b>			
County-District Number or Vendor ID: 8901		Amendment number (for amendments only):	
<b>Professional Services, Contracted Services, or Subgrants Greater Than or Equal to \$10,000 (cont.)</b>			
<b>6</b>	Specify topic/purpose/service: Internet access		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service: Student Home Internet access		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$27360.00	
<b>7</b>	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
<b>8</b>	Specify topic/purpose/service:		<input type="checkbox"/> Yes, this is a subgrant
	Describe topic/purpose/service:		
	<b>Contractor's Cost Breakdown of Service to Be Provided</b>		<b>Grant Amount Budgeted</b>
	Contractor's payroll costs	# of positions:	\$
	Contractor's subgrants, subcontracts, subcontracted services		\$
	Contractor's supplies and materials		\$
	Contractor's other operating costs		\$
	Contractor's capital outlay (allowable for subgrants only)		\$
Total budget:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$ .00	
a. Subtotal of professional services, contracted services, and subgrant costs requiring specific approval:		\$	
b. Subtotal of professional services, contracted services, or subgrants less than \$10,000:		\$	
c. Subtotal of professional services, contracted services, and subgrants greater than or equal to \$10,000:		\$27360.00	
d. Remaining 6200—Professional services, contracted services, or subgrants that do not require specific approval:		\$	
(Sum of lines a, b, c, and d) Grand total		\$27360.00	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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<b>Schedule #9—Supplies and Materials (6300)</b>							
County-District Number or Vendor ID: 8901				Amendment number (for amendments only):			
<b>Expense Item Description</b>							
63XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be completed by ESC only when ESC is the applicant. Check all that apply:					<b>Grant Amount Budgeted</b>	
	<input type="checkbox"/>	Print shop fees	<input type="checkbox"/>	Technology-related supplies		\$	
	<input type="checkbox"/>	Postage	<input type="checkbox"/>	Other:			
	<input type="checkbox"/>	Copy paper	<input type="checkbox"/>	Other:			
6399	<b>Technology Hardware—Not Capitalized</b>						
	<b>#</b>	<b>Type</b>	<b>Purpose</b>	<b>Quantity</b>	<b>Unit Cost</b>	<b>Grant Amount Budgeted</b>	
	1		Acer Chromebook C710-2822	157	\$269.00	\$46943.00	
	2		Chrome Management	157	\$30.00		
	3				\$		
	4				\$		
	5				\$		
6399	Technology software—Not capitalized					\$	
6399	Supplies and materials associated with advisory council or committee					\$	
Subtotal supplies and materials requiring specific approval:						\$	
Remaining 6300—Supplies and materials that do not require specific approval:						\$	
<b>Grand total:</b>						<b>\$46943.00</b>	

For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #10—Other Operating Costs (6400)			
County-District Number or Vendor ID: 8901		Amendment number (for amendments only):	
Expense Item Description			Grant Amount Budgeted
64XX	ESC charges as per approved cost allocation plan, such as internal service fund. To be used by ESC when ESC is the applicant. Check all that apply:		\$
	<input type="checkbox"/> ESC-owned vehicle usage	<input type="checkbox"/> Other:	
	<input type="checkbox"/> Insurance	<input type="checkbox"/> Other:	
6411	Out-of-state travel for employees (includes registration fees)		\$
	Specify purpose:		
6412	Travel for students (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations.		\$
	Specify purpose:		
6413	Stipends for non-employees (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
6419	Travel for non-employees (includes registration fees; does not include field trips): Specific approval required only for nonprofit organizations		\$
	Specify purpose:		
6411/ 6419	Travel costs for executive directors (6411); superintendents (6411); or board members (6419): Includes registration fees		\$
	Specify purpose:		
6429	Actual losses that could have been covered by permissible insurance		\$6409.00
6490	Indemnification compensation for loss or damage		\$
6490	Advisory council/committee travel or other expenses		\$
6499	Membership dues in civic or community organizations (not allowable for university applicants)		\$
	Specify name and purpose of organization:		
6499	Publication and printing costs—if reimbursed (specific approval required only for nonprofit organizations)		\$
	Specify purpose:		
Subtotal other operating costs requiring specific approval:			\$
Remaining 6400—Other operating costs that do not require specific approval:			\$
Grand total:			\$6409.00

In-state travel for employees does not require specific approval. Field trips consistent with grant program guidelines do not require specific approval. See [TEA Guidelines Related to Specific Costs](#) for more information about field trips. For a list of unallowable costs and costs that do not require specific approval, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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<b>Schedule #11—Capital Outlay (6600/15XX)</b>					
County-District Number or Vendor ID:			Amendment number (for amendments only):		
<b>15XX is only for use by charter schools sponsored by a nonprofit organization.</b>					
#	Description/Purpose	Quantity	Unit Cost	Grant Amount Budgeted	
<b>6669/15XX—Library Books and Media (capitalized and controlled by library)</b>					
1		N/A	N/A	\$	
<b>66XX/15XX—Technology hardware, capitalized</b>					
2			\$	\$	
3			\$	\$	
4			\$	\$	
5			\$	\$	
6			\$	\$	
7			\$	\$	
8			\$	\$	
9			\$	\$	
10			\$	\$	
11			\$	\$	
<b>66XX/15XX—Technology software, capitalized</b>					
12	Chrome Management		\$	\$	
13			\$	\$	
14			\$	\$	
15			\$	\$	
16			\$	\$	
17			\$	\$	
18			\$	\$	
<b>66XX/15XX—Equipment, furniture, or vehicles</b>					
19			\$	\$	
20			\$	\$	
21			\$	\$	
22			\$	\$	
23			\$	\$	
24			\$	\$	
25			\$	\$	
26			\$	\$	
27			\$	\$	
28			\$	\$	
<b>66XX/15XX—Capital expenditures for improvements to land, buildings, or equipment that materially increase their value or useful life</b>					
29				\$	
<b>Grand total:</b>				<b>\$00</b>	

For a list of unallowable costs, as well as guidance related to capital outlay, see the guidance posted on the Division of Grants Administration [Grant Management Resources](#) page.

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Schedule #12—Demographics and Participants to Be Served with Grant Funds															
County-district number or vendor ID: 8901										Amendment # (for amendments only):					
<b>Part 1: Student Demographics.</b> Enter the data requested for the population to be served by this grant program. If data is not available, enter DNA. Use the comments section to add a description of any data not specifically requested that is important to understanding the population to be served by this grant program.															
<b>Total enrollment:</b>										<b>OBP Grade 3 = 128    OBI Grade 5 = 149    Total = 277</b>					
Category	Number	Percentage											Category	Percentage	
African American	31	N/A											Attendance rate	97.1	
Hispanic	77	N/A											Annual dropout rate (Gr 9-12)	NA	
White	156	N/A											TAKS met 2011 standard, all tests (sum of all grades tested; standard accountability indicator)	N/A	
Asian	0	N/A											TAKS commended 2011 performance, all tests (sum of all grades tested)	N/A	
Economically disadvantaged	151	54.8%											Students taking the ACT and/or SAT	N/A	
Limited English proficient (LEP)	26	10%											Average SAT score (number value, not a percentage)	N/A	
Disciplinary placements	0	0%											Average ACT score (number value, not a percentage)	N/A	
<b>Comments</b>															
<b>Part 2: Students to Be Served with Grant Funds.</b> Enter the number of students in each grade, by type of school, projected to be served under the grant program.															
School Type	PK (3-4)	K	1	2	3	4	5	6	7	8	9	10	11	12	Total
Public					128		149								277
Open-enrollment charter school															
Public institution															
Private nonprofit															
Private for-profit															
<b>TOTAL:</b>					128		149								277

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**Schedule #13—Needs Assessment**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**Part 1: Process Description.** A needs assessment is a systematic process for identifying and prioritizing needs, with "need" defined as the difference between current achievement and desired or required accomplishment. Describe your needs assessment process, including a description of how needs are prioritized. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

We reviewed data from TEA's 2012-2013 School Report Card as well as the 2012-2013 TAPR report to determine the greatest need that could be helped with this grant opportunity. These reports showed that O' Bryant Primary School serves 57.5% Economically Disadvantaged students. There is a very alarming difference in the 2013 STAAR scores in both Reading and Math between the ED and Non-ED Student populations. The performance results for ED students were 69% to the Non-ED students with a 96%. In Math the ED students scored 57% to the Non-ED students with a 92%.

	Econ. Dis.	Non- Econ. Dis.	Gap
Reading STAAR 2013	69%	96%	27%
Math STAAR 2013	57%	92%	35%

Providing the third grade students with Chromebooks and internet access to use in school as well as home will allow the students in this lower scoring area to gain access to tools that are out of their reach in their circumstances. With Chromebooks these students will have the device to participate in the kind of learning that we have proven to be effective! With the correct tools all students will have the opportunity to maximize their learning. As we witnessed with the 8<sup>th</sup> graders with Chromebooks (through a previous Grant), we know that providing our 3<sup>rd</sup> grade students at our Primary campus will raise their test scores and start their 'testing career' at a higher level.

The O' Bryant Intermediate campus serves an Economically Disadvantaged population of 51.8%. While reviewing scores we noticed another significant score gap for the Science STAAR. This is another area that we need to address immediately and we feel that providing devices to access updated curriculum will be the answer in closing the gap in the Science scores. We can use Chromebooks for this area just as we did with the previous grant for our eighth graders to immediately raise academic achievement in our grade five students!

Grade 5	Econ. Dis.	Non- Econ. Dis.	Gap
Science STAAR 2013	53%	80%	27%

In reviewing data from previous lending program as well as test scores, we know that getting devices, Chromebooks, and access to students at these campuses will, as we have seen, close the gap in the test scores by the next school year, which will provide a much better foundation for their future in learning.

Technology home access surveys were conducted at O' Bryant Primary. The classroom teachers asked students and parents about the devices they have at home and whether they have access to the internet. The teachers then entered that information into a Google form. According to the data from this survey, 38% of the 3<sup>rd</sup> grade students do not have access to a device or internet. For a 21<sup>st</sup> century learning environment to be successful, 24/7 learning must be included. It is very clear that 24/7 learning is not available to many of our students, which means equity in education for all of our students is not a reality at this campus. Any funds provided from this grant will bring equality in education to 59% of our third grade students in BISD. We have witnessed the positive impact that devices and access gained with our previous grant on learning which was measured by the increase in state test scores. We know these economically disadvantaged students, when provided the same opportunities as other student populations, will improve their learning potential which will be evident in the increase of their test scores.

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**Schedule #13—Needs Assessment (cont.)**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**Part 2: Alignment with Grant Goals and Objectives.** List your top five needs, in rank order of assigned priority. Describe how those needs would be effectively addressed by implementation of this grant program. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Identified Need	How Implemented Grant Program Would Address
1.	In-Equity in provided education. According to our surveys at least 60 of our 128 third grade students do not have a way to access the on-line textbooks from our curriculums, or participate in 24/7 learning – skills that are vital in today's environment! Our funds are not sufficient to supply this need.	All aspects of 21 <sup>st</sup> century learning are offered but an average of 10 students in each class cannot participate in all areas of this model of education (38% of students have no access acc. To survey). By provided an opportunity for students without home access or devices to borrow Chromebooks with access they can enjoy the same educational opportunities as all other students. We provide on-line curriculum resources with our adopted curriculums but only students and parents with home access can utilize them.
2.	Economically Disadvantaged Third grade students start off their 'Testing Career' at a disadvantage. There is a large difference in the testing performance of the Economically Disadvantaged 3 <sup>rd</sup> graders. Teachers are not able to utilize relevant methods with the students that cannot access technology at home.	The first time this population of students is measured by the state the gap is already clear! These students start off at a disadvantage, if we can close the opportunity gap early in their education students will perform better earlier. When students are successful they stay interested in school and become active learners. Using a 'Flipped Class' concept, teachers can provide instant feedback on homework, students can actually use the e-textbooks that we offer in our 3 <sup>rd</sup> grade curriculums that the other students have access to. Providing devices and home access to our third graders will raise their test scores.
3.	STAAR Science Scores are consistently poor for Grade 5 Economically Disadvantaged students. 2013 Economically Dis. STAAR =53%. We provide on-line Science curriculums that not all students can currently use.	More interactive opportunities can be provided through digital collaboration (Google Apps, Edmodo), creativity (digital storytelling), blogging... Adding digital activities to this area will make the content more interesting and relevant. By providing a device and access these students can experience real-world learning opportunities.
4.	Inefficient differentiated instruction leads to student frustration in the learning process, therefore the struggling students are no longer active in their own learning. Many of our struggling students disrupt the learning for the other students in the classroom as well.	One of the most important aspects of educational technology is how it can modify instruction and learning to meet the needs of all learners and styles. A struggling Learner will be more successful if the teacher can use technology to instantly reach that learner. With Chromebooks, the teachers use Google Docs to monitor progress and provide feedback in real-time as the student is working, give instant understanding with simulations, all learning styles can be addressed in real-time in same lesson! More of our students will actively participate in their learning, which will reduce learning disruptions.

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**Schedule #14—Management Plan**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**Part 1: Staff Qualifications.** List the titles of the primary project personnel and any external consultants projected to be involved in the implementation and delivery of the program, along with desired qualifications, experience, and any requested certifications. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Title	Desired Qualifications, Experience, Certifications
1.	<b>Title Brian Reid, District Technology Director</b>	Mr. Reid has been with Bellville ISD for 7 years. He manages the district's technology infrastructure, does the purchasing for all devices and services related to technology. He is a Microsoft Systems Engineer. Mr. Reid will manage the purchase of the Chromebooks needed for this program, as well as provide troubleshooting for technical problems that may arise with any of the devices and/ or service.
2.	Laura Swearingen, District Technology Curriculum Specialist	Mrs. Swearingen is the District's Technology Curriculum Specialist. She manages the programs that are used for instruction and planning. She also trains teachers and students in the implementation and use of provided software, programs and devices. Laura has created and manages a technology proficiency program for Bellville ISD teachers to stay current in 21 <sup>st</sup> century teaching. She is a Google Certified trainer, an Intel Teach to the Future trainer who taught in the classroom for 15 years then taught K-3 technology before becoming the district's Technology Curriculum Specialist. She will manage the training and use of the teachers and students for the Chromebooks and home access.
3.	Misti Rudloff, District Technology Specialist	Mrs. Rudloff will assist in any repairs or troubleshooting of any of the devices or services purchased with grant funds.
4.	Mrs. Karen Sloan, O' Bryant Primary Principal	Mrs. Sloan is a strong advocate of educational technology! She has already been working with Chromebooks, and already has ideas on how they can be implemented at her campus!
5.		

**Part 2: Milestones and Timeline.** Summarize the major objectives of the planned project, along with defined milestones and projected timelines. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Objective	Milestone		Begin Activity	End Activity
1.	Analyze surveys, State and local data to determine the educational areas where technology can dramatically improve student learning outcomes.		Review grant requirements	3/24/2014	03/27/2014
		2.	Evaluate needs areas	03/27/2014	04/02/2014
		3.	Determine tools that will meet goal	04/02/2014	04/03/2014
2.	Add Chromebook training to the current on-	1.	SBEC, NETS, ISTE proficiencies	06/04/2012	On-going
		2.	TEKS Technology Standards for	06/25/2000	On-going

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**Schedule #14—Management Plan (cont.)**

County-district number or vendor ID: 8901	Amendment # (for amendments only):
<p><b>Part 3: Feedback and Continuous Improvement.</b> Describe the process and procedures your organization currently has in place for monitoring the attainment of goals and objectives. Include a description of how the plan for attaining goals and objectives is adjusted when necessary and how changes are communicated to administrative staff, teachers, students, parents, and members of the community. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p> <p>Each of the grade levels included in this grant application participate in benchmark testing each 6 weeks. These benchmarks are created in Eduphoria's Aware system. The benchmark scores are recorded in Aware and the grade level teachers, RTI program managers, and their principals review the test data. The district Technology Curriculum Specialist, Mrs. Swearingen, will participate in these meetings to monitor effects of devices purchased through this grant on the testing scores. Every three weeks teachers affected by this grant will complete a form (TLPG 2014 Grant Feedback) allowing them to give their opinions on what is working well and what issues need to be addressed. (<a href="http://goo.gl/1sEHuj">http://goo.gl/1sEHuj</a>) Mrs. Swearingen will evaluate the form answers every three weeks. She will then meet with any teachers that indicate any problems with the use of the Chromebooks, access or technology management in the classroom.</p>	
<p><b>Part 4: Sustainability and Commitment.</b> Describe any ongoing, existing efforts that are similar or related to the planned project. How will you coordinate efforts to maximize effectiveness of grant funds? How will you ensure that all project participants remain committed to the project's success? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.</p> <p>With funds awarded through a previous TLPG grant we purchased 170 Chromebooks for our eighth grade class to raise their state test scores. Each student had a device to use at school and home. Teachers integrated these devices into their lessons in school and homework at home. The eighth grade students' scores at the end of that school year improved their scores by over 10%! They were no longer the lowest scoring class in the district! We continue to provide Chromebooks for eighth grade students and teachers say they could not imagine teaching without students having access to these devices!</p> <p>Mr. Reid, Mrs. Swearingen, and Mrs. Rudloff will provide training to the teachers for the devices that will be available to students from the grant funds prior to making any devices available to students. For the first 2 weeks of the program 'roll-out' tech team members will be on these two campuses each day for immediate support.</p> <p>A month before offering access/ devices to students, the technology team (Reid, Swearingen, Rudloff), Principals and teachers involved will meet with third, fourth, and fifth grade Parents to explain the details of how this program will work and answer any questions they will have. In order to ensure proper management of the devices and services from this program, we will incorporate our 'Personal Learning Device Program Guidelines and Loan Agreement' form</p> <p>Teachers will always have immediate support, as always parents will continue to e-mail or meet with technology staff. This will be a team effort to make this program a success!</p> <p>For this lending program we will require at least five students from the third and fifth grades to present a project completed within the lending program to the Bellville ISD Board of Directors during a scheduled monthly meeting to brag about how effective technology can be when it is provided equally, and of course to show what technology in the hands of our young people can do for their education!</p>	

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**Schedule #15—Project Evaluation**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**Part 1: Evaluation Design.** List the methods and processes you will use on an ongoing basis to examine the effectiveness of project strategies, including the indicators of program accomplishment that are associated with each. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

#	Evaluation Method/Process	Associated Indicator of Accomplishment	
1.	Grant Feedback survey results every 3 weeks	1.	Every 3 weeks each program teacher will complete feedback form, Tech team will review survey answers.
		2.	Are teachers seeing positive learning happening with devices?
		3.	Any obstacles to learning occurring?
2.	Review of 6 week Benchmark test data	1.	The district Technology Curriculum Specialist, Mrs. Swearingen, will participate in grade level benchmark meetings to monitor effects of devices purchased through this grant on the testing scores. Are score improving?
		2.	If no score improvement modifications to technology use will be made within one week.
		3.	
3.	Increase in on-line resources/ on-line textbooks use.	1.	Usage reports from the on-line curriculums
		2.	Mrs. Swearingen will monitor the documentation in teachers' Lesson Plans in Eduphoria's Formspace.
		3.	
5.	Provide a Google form survey for Parents and students	1.	Parents and students complete survey every grading period
		2.	Tech Dept. will share results with 3 <sup>rd</sup> Grade teachers
		3.	Any issues will be addressed with in one week

**Part 2: Data Collection and Problem Correction.** Describe the processes for collecting data that are included in the evaluation design, including program-level data such as program activities and the number of participants served, and student-level academic data, including achievement results and attendance data. How are problems with project delivery to be identified and corrected throughout the project? Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Every six weeks each teacher is required to administer a grade-level 'benchmarking' test. The data is collected into the 'Aware' area of the Eduphoria system. Grade level teams, campus principals, and the RTI managers meet to review the benchmark results. Mrs. Swearingen of the Technology team will participate in these meetings. If scores do not improve from the last benchmark test, Mrs. Swearingen will work with the grade level teachers or individual teachers to create a plan that will help the teacher put the technology provided to more effective use with the students. This plan will be put into place within one week of receiving scores. Mrs. Swearingen will be responsible for observing that the plan is being implemented.

Teachers will be required to complete the TLPG Feedback form every three weeks. Mrs. Swearingen will be responsible for monitoring this process and for collecting the data from this form. All problems mentioned by teachers will be addressed within 3 days of communicating the issue with any parts of this program. A member of the technology team will work with the teacher/ teachers to fix any issues.

Mrs. Swearingen will bring the teachers included in this program together at least three times so that teachers can share positive experiences with the other teachers. We want teachers to learn what works from other teachers; we want them to know that there are great things happening!

In order to ensure proper management of the devices and services encompassing this program, a 'Personal Learning Device Program Guidelines and Loan Agreement' form has been developed by the district's technology team. This agreement contains an outline of the program and its goals as well as a contract for the parents or guardians, student and a BISD staff member to sign. This agreement includes details about the fifty dollar per student device protection fee which covers the maintenance and insurance of the device, as well as information about special processes for students who need assistance with the fee or home access. Details are included about consequences of missing or

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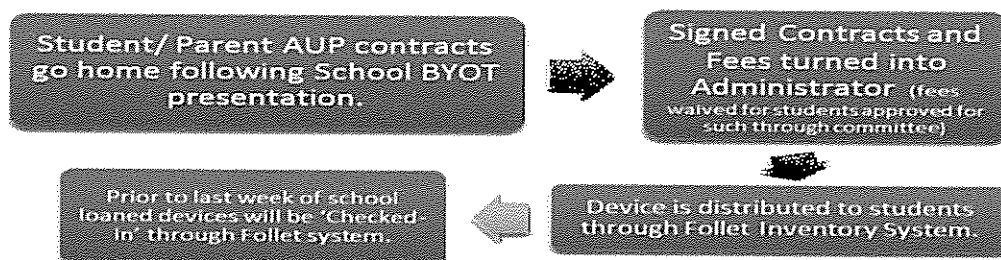
**Schedule #16—Responses to Statutory Requirements**

County-district number or vendor ID: 008901

Amendment # (for amendments only):

**Statutory Requirement 1:** Applicant must describe how it will use funds to implement or enhance a technology lending program to loan students the equipment necessary to access and use electronic instructional materials. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The grant funds will be used to purchase Chromebooks. These devices will be 4G enabled to allow students access at home to continue their learning beyond the classroom walls. Any devices that the district purchases for a lending program will be covered with an insurance program from the Worth Ave Group. Any repairs will be handled or sent out for repair by the BISD Technology department. Our lending process would include a short term loan during the school day, for those students who do not have a personal device but have a computer or other device to use at home that would allow them to access the digital content the school provides. This would be handled through the library. A student would go to the library to check out a device for the school day with their student number just as they do currently to check out a book. Prior to completing the device check-out the librarian, Mrs. Politsch, will verify that a signed agreement is on-file for the student. The device will be returned before the end of school the same day. The Librarian will complete a 'workorder' in the district's Eduphoria system for any repairs that may be needed on the devices. This 'workorder' flows to the Technology department. If the Technology department decides that it cannot fix the issue with the device it will be handled according to the insurance providers procedures. With grant-funds Chromebooks will be purchased to accommodate a long term lending program for those students who do not have access to a device or internet service to access on-line resources. Devices will be 'Checked-out' through the O' Bryant Primary Librarian who will use the 'Follett' system to distribute the devices in the same manner as the library books. Each device will be 'bar-coded' so that Mrs. Politsch can scan the barcode into the electronic system and assigned to the students with their student numbers. We will also provide 20 Chromebooks for the fifth grade Science class to access our new on-line curriculum. These will be managed by the classroom teacher.



In order to ensure proper management of the devices and services encompassing this program, a 'Personal Learning Device Program Guidelines and Loan Agreement' form has been developed by the district's technology team. This agreement contains an outline of the program and its goals as well as a contract for the parents or guardians, student and a BISD staff member to sign. This agreement includes details about the fifty dollar per student device protection fee which covers the maintenance and insurance of the device, as well as information about special processes for students who need assistance with the fee or home access. Details are included about consequences of missing or inappropriately used devices as well as 'general use' guidelines for the devices and the school's network. Safety precautions and staff/ parent monitoring of device use can also be found in this document. Since each student who participates in this PLD loan program will check-out a device for the duration of the school year we have also incorporated a chart to document the data of the device, such as the serial number, barcode and condition. The Grant purchased devices will be used for long-term lending, short-term lending and class use in the 5<sup>th</sup> grade Science class.

Lending Agreement form; <http://goo.gl/se3EUV>

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**Schedule #16—Responses to Statutory Requirements**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**Statutory Requirement 2:** If the applicant has already purchased, or is also purchasing, lending equipment through other funding sources such as the Instructional Materials Allotment, the applicant must describe how equipment from all funding sources will be used in a cohesive manner to support efforts to ensure students have dedicated access to a technology device. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

With local funds, both the Primary campus and Intermediate campus has purchased iPads and carts. These Ipad carts are available to the teachers through a library check-out system. Teachers have become frustrated with the complexity of adding apps to these devices since these devices are not dedicated to particular students, they are shared. They are craving a device that is less time consuming to manage. With the great experience our Junior High campus continues to have with Chromebooks, we know they are the perfect solution for the third grade students as well as the fifth grade Science class. The Chromebook program will be exclusive to the third grade students, allowing the Ipad to be shared with fewer students.

Since each of these campuses only has one Ipad cart each, it is difficult for each class to get sufficient access to the Ipad for learning. Providing Chromebooks to our third graders at the Primary campus will decrease the number of classes sharing the Ipad greatly! This will allow more opportunities for the K-2 classes to utilize the Ipad for instruction. We know that access to digital resources is vital to educational success and to positive test scores! Our Fifth grade economically disadvantaged students need to raise their 52% Science STAAR scores! We have learned from the experiences of our previous lending grant success that these students can increase their scores greatly in only one school year with devices to access digital learning! Their success will be greater if they do not have to share the one Ipad cart with the rest of the school.

**For TEA Use Only**

Changes on this page have been confirmed with:

On this date:

Via telephone/fax/email (circle as appropriate)

By TEA staff person:

**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**TEA Program Requirement 1:** Applicant must describe how the lending program aligns with existing mission and goals of the public school district or open-enrollment charter school. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The mission of Bellville Independent School District, as the center of public education, is to provide a high quality, well-rounded education that prepares all students for success.

An educational program without the infusion of technology is not 'High Quality'. Great teaching is vital to a good quality program but the interaction between great teaching and technology is what brings the level of any educational program to a high degree. Teachers are able to spend more time with their students because they no longer need to be standing at a copier to produce worksheets or test, calculating grades since their gradebook is on-line, waiting for a video to be purchased or returned to the library so they can show their students, or even communicate with parents. Technology makes communicating with parents immediate with e-mail, streaming from educational sites for instant video, monitoring student progress with grade-book programs, and creating resources more efficient for the teaching. With Chromebooks student can communicate with teachers and students, collaborate with teachers and students, create to show understanding without paperwork or distance barriers, which IS 21<sup>st</sup> century learning! Providing all students equal access to participate with devices prepares all of our students for this 21<sup>st</sup> century.

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**Schedule #17—Responses to TEA Program Requirements**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**TEA Program Requirement 2:** Applicant must describe how it will prioritize campuses with the highest need for a technology lending program. Applicant must also describe how it will ensure access to lending equipment and residential access to the Internet among students who have the greatest need. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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With the completion of our Teacher Tech proficiency program, our teachers are very educated in the possibilities of what Technology can bring to their learning environments. They are very vigorous in bringing technology into their lessons, such as, on-line classroom communities, virtual environments, screencasts to reach all learners through differentiated instruction and the 'Flipped Classroom' concept. All of our curriculums have on-line access for parents and students to access away from school. We will be incorporating a new Math curriculum, *Pearson's 'Digits'* where ALL resources will be in digital format, as well as print, if EVERY student had access to a device ALL students could access these digital items in or out of school. Our 'Treasures' reading curriculum is also available on-line. With a Chromebook this content would be accessible to EVERY student in or out of class. Students would have instant access to Science simulations that cannot be done in the classroom or at home, and our Writing Curriculum is digital as well.

Our teachers use online classroom communities such as, Edmodo as another teaching tool to communicate with students, reach the learners that don't do well with paper-pencil tasks and roll out video tutorials for those who need to listen to a lesson more than once for understanding.

However, using Edmodo and our digital resources are only valid while the students are at school using the one computer in the classroom or in the lab during the one day a week time slot, because not all students have access to a learning device.

At the discretion of the teacher, learning devices can be used in class. Students who are participating in the Chromebook lending program will be allowed to use their device in class as the teachers directs. Prior to any student needing to borrow a Chromebook during the school day, the teacher will allow the student to check one out of the library (the librarian will confirm that the student does have a signed AUP and Parent permission. If a teacher's lesson requires the use of a device it will be the teacher's responsibility to make arrangements that no student is excluded from the lesson's activities.

The learning in the classroom would be more productive and relevant if the teachers could apply the 'Flipped Classroom' style as often as the students needed, not limited to when the class is in the computer lab. The differentiated instruction could happen immediately as needed if all had a device in class. Teachers will see less off-task, disruptive behaviors with the addition of dedicated devices in the classroom, since technology makes it easier to immediately accommodate the variety of needs, interests, and learning styles in a classroom setting.

The on-line content is meaningless to those students who cannot access it. If we could supply a device to all students the learning could happen 24/7.

If learning is available to every student in or out of school in a form that reaches any learner, students would be more productive creating a classroom with low discipline occurrences and more learning.

#### Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**TEA Program Requirement 4:** Applicant must describe how it is using electronic instructional materials in one or more foundation curriculum subject area(s) for one or more grade level(s). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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By TEA staff person:

Teachers in Bellville ISD have been trained in and currently incorporate many on-line resources in the curriculum areas of all of our grade levels. Some of our digital content includes;

Grades K-5- Treasures a McGraw Hill Reading Curriculum – on-line TE and students textbook, on-line activities correlated to the stories, Technology lesson with each story

- Grades k-5- Envision Math a Scott Foresman curriculum- has an on-line TE and Student textbook, on-line lesson quizzes as well as on-line quiz creation.
- Grades k-5- Social Studies Scott Foresman Curriculum- Online TE and Student textbook, discovery Channel resources incorporated as well as Mapquest
- K-5- Spelling- Spelling Connections from Zaner Blozer- On-line spelling practice pages and on-line homework pages
- K-5 Science – Harcourt Curriculum- On-line TE and student textbook
- Grades 6-8 Writing – Writing with Power - Perfection Learning curriculum- on-line TE and student textbook,
- Grades 6-8 Literature – Mirrors and Windows - EMC curriculum- online TE and resources, on-line student Textbook and on-line class resources
- Grades 6-8 Social Studies- Glencoe Curriculum- online TE, resources and tools, on-line student text, portfolios, activities and on-line assignments.
- Grade 6 - World Explorers: people Places and Cultures 9Eng and Spanish) – Gr 6 – Pearson
- Grades 6-8 Science – Holt Science and Technology- Holt McDougal curriculum- On-line benchmark testing resources, on-line resources include on-line access to such places as The Tezano Statue website The Handbook of Texas Online The Latin American Network Information Center Middle School U.S. History Citizenship Today: Community Service
- Grade 6-8- prentice Hall Math – Courses 1-3 and Pre-Algebra- On-line TE and resources, student textbook and Biographies, HistoryNet, Links Library, Map Activities, Online Skills, Tutor, Online World Desk Reference, Primary Sources
- Grades 9-12 – Writing – Prentice Hall Writing Coach – On-line Teacher resources, assignments, tracking, feedback for students- on-line assignments, up-load assignments
- Grades 9-12- Holt McDougal Literature –Teacher online text with resources Student on-line books with audio and digital tools
- Grades 9-11 – Prentice Hall Math – online – student text/ activities
- Grades 9-12 Science (biology/ chemistry) – Online student Text/ resources – Prentice Hall, Holt-McDougal, Glencoe/ McGraw Hill

Grades 9-12 – ZSS (Geography, History) - Glencoe/ McGraw Hill curriculum – Online TE and on-line student textbook

#### Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**TEA Program Requirement 5:** Applicant must describe professional development for teachers in the use of electronic instructional material that has already occurred or will occur within the first three months of the grant period (i.e., October 1, 2014-December 31, 2014) to be prepared for the grant implementation. Note: Any professional development that is

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provided within the grant period must be provided with non-grant funds. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

Every summer all teachers are required to attend 2 days of training. Much of the course offerings are classroom technology based. Some courses/ workshops we will be offering this summer include the following; Google Apps, Digital Storytelling, Edmodo, Creating Screencasts, Managing a Project Based Classroom, Create a Flipped Lesson. During the in-service days, prior to students beginning the 2014 school year, The Technology Team will provide required training classes for our new Math curriculum adoption, Pearson's 'Go Math', the new fifth grade Science adoption, Houghton Mifflin/ Harcourt 'Fusion', as well as all other curriculum training at other grade levels. The Science curriculum that will be implemented at the O' Bryant Intermediate Campus – 'Fusion' – is described as; "created for learning in the classroom, at home, on a laptop, a tablet, or using a science textbook. The digital curriculum, virtual labs and hands-on activities," home access will be crucial. The third grade Math adoption is also saturated with on-line activities and resources. Teachers will be trained on all curriculum products and will be using them in their classrooms before any devices can be ordered with grant funds. Prior to delivery of devices purchased with Grant funds, the tech team will meet with all third-grade teachers, as well as the fifth grade Science teacher, to train them on the Chromebook (with a few available Chromebooks) and the check-out/ loan procedures. Teachers will be trained to be the first 'troubleshooters' of the Chromebooks and their access. Since all teachers have been successful in the district's Tech. Proficiency Program managing these devices will not be an obstacle!

**TEA Program Requirement 6:** Applicant must describe how infrastructure is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The O' Bryant Primary and Intermediate campuses have wireless access purchased with local funds. To accommodate all third grade students using learning devices another, HP- Dual RadioAccess Point with a POE injector will be installed this summer to ensure access. The fifth grade classroom currently has the same type of wireless access, which is very sufficient for successful use of the Chromebooks. The district's technology department has access points and the networking technologies in place to ensure the success of all the third grade students using personal learning devices on the O' Bryant Primary Campus as well as the fifth grade Science students.

The Chromebooks will be covered with insurance from the Worth Ave Group. Any repairs will be handled or sent out to be repaired by the District's Technology Department. The Technology Department will be notified by the librarian through our work-order system in Eduphoria.

#### Schedule #17—Responses to TEA Program Requirements (cont.)

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**TEA Program Requirement 7:** Applicant must describe a plan for providing Internet access to the homes of students as needed. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

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By TEA staff person:

Data from our survey suggested that 37.5% of our students had not access at home; therefore we will add a 4G chip from Verizon to enough Chromebooks to serve all students with no access. During the Parent information meeting a more thorough survey will be conducted to determine which students need the Chromebooks with the Verizon chip to access our private network away from the campus. Priority will be given to any students in the free/ reduced lunch program. The technology team will work with the school administrators in determining the students who will receive the access chip.

**TEA Program Requirement 8:** Applicant must describe how technical support is adequate to support students' anticipated use of devices provided through the grant at its participating campus(es). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

The Chromebooks that will be purchased through grant funds will be supported by our District Technology Team using the same procedures that are currently in place. Students who need technology assistance with a device will notify their homeroom teacher of the issue. If the teacher cannot fix the issue, the teacher will complete a 'Work-order' within our Eduphoria's 'Help Desk' area. This will notify the campus tech to troubleshoot the device. If further troubleshooting is needed, the device will be delivered to Mr. Reid or Mrs. Rudloff to be fixed. Should the device not be repairable, procedures will be followed as directed from the insurance provider.

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**Schedule #17—Responses to TEA Program Requirements (cont.)**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**TEA Program Requirement 9:** Applicant must describe how the grant will be administered on participating campus(es), including a description of how the check-out and check-in process will operate, who will be in charge of the check-out process, especially in cases of competing need, and the process that will be used to maintain the technology lending equipment in proper working condition. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

In order to ensure proper management of the devices and services encompassing this program, a 'Personal Learning Device Program Guidelines and Loan Agreement' form has been developed by the district's technology team. This agreement contains an outline of the program and its goals as well as a contract for the parents or guardians, student and a BISD staff member to sign. This agreement includes details about the fifty dollar per student device protection fee which covers the maintenance and insurance of the device, as well as information about special processes for students who need assistance with the fee or home access. Details are included about consequences of missing or inappropriately used devices as well as 'general use' guidelines for the devices and the school's network. Safety precautions and staff/ parent monitoring of device use can also be found in this document. Since each student who participates in this device loan program will check-out a device for the duration of the school year we have also incorporated a chart to document the data of the device, such as the serial number, barcode and condition. Prior to the final day of school for the students, the devices must be brought to the library to be scanned through the 'Follett' system and registered as 'Checked-In' with a staff signature in the 'Returned Condition' area.

Our lending process would include a short term loan during the school day, for those students who do not have a personal device but have a computer or other device to use at home that would allow them to access the digital content the school provides. A student would go to the library to check out a device for the school day with their student number just as they do currently to check out a book. Prior to completing the device check-out the librarian, Mrs. Politsch will verify that a signed agreement is on-file for the student. The device will be returned before the end of school the same day.

For Chromebooks that are not working properly, (upon being made aware of the issue of the device) Mrs. Politsch will complete a 'workorder' in the district's Eduphoria system for any repairs that may be needed on the devices. This 'workorder' flows to the Technology department. If the Technology department decides that it cannot fix the issue with the device it will be handled according to the insurance providers procedures.

Devices for long term or a school day will be 'Checked-out' through the Librarian who will use the 'Follett' system to distribute the devices in the same manner as the library books.

The Chromebooks that the district purchases for a lending program will be covered with an insurance program from the Worth Ave Group. Any repairs will be handled or sent out for repair by the BISD Technology department.

The only difference in the administration of the Chromebooks in the fifth grade Science class will be that these devices will remain in the Science class monitored and managed by the Science teacher. Students will still be required to have all required documents signed to use the devices.

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**Schedule #17—Responses to TEA Program Requirements (cont.)**

County-district number or vendor ID: 8901

Amendment # (for amendments only):

**TEA Program Requirement 10:** Applicant must describe how it will account for the technology lending equipment according to local policy, including providing insurance if appropriate. Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

All devices purchased with grant funds for the third grade students will be entered into the O' Bryant Primary Library's Follet inventory program with the serial numbers. Bar codes will be created in the Follet system and attached to every Chromebook. This barcode will be scanned upon issuance of the device to a student. Insurance through the Worth Ave Group will be purchased for every Chromebook.

The Chromebooks for the fifth grade students will be housed and managed in the Science teacher's classroom by the Science teacher.

**TEA Program Requirement 11:** Applicants must describe the development and implementation of a *Technology Lending Agreement* to be signed by parents or guardians of the students and by the student. The agreement must address responsible use and care of the equipment, responsible use of the district's digital resources, and responsible use of the Internet. The agreement may incorporate an existing *Responsible Use Policy* by reference. The Technology Lending Agreement must verify that students receiving Internet access at home have a demonstrated grade level mastery of the Digital Citizenship strand of the Technology Applications Texas Essential Knowledge and Skills (TEKS). Response is limited to space provided, front side only. Use Arial font, no smaller than 10 point.

A 'Personal Learning Device Program Guidelines and Loan Agreement' form has been developed by the district's technology team and approved by our School Board. This agreement contains an outline of the program and its goals as well as a contract for the parents or guardians, student and a BISD staff member to sign. Parents and students must also sign an acceptable use policy. This agreement includes details about the fifty dollar per student device protection fee which covers the maintenance and insurance of the device, as well as information about special processes for students who need assistance with the fee or home access. The remainder of the actual cost to insure each Chromebook will be covered with grant funds. Details are included about consequences of missing or inappropriately used devices as well as 'general use' guidelines for the devices and the school's network. Safety precautions and staff/parent monitoring of device use can also be found in this document. Once a student is approved and the parent notified, the parent and student must sign a loan agreement, which has been updated to include that all students participating must show mastery of Digital Citizenship and Safety standards. When a signed loan agreement is on file with the school's administration, the student will be issued a device to use for educational purposes until the student leaves the third grade at O' Bryant Primary School.

LoanAgreement: <http://goo.gl/db5f1f>

AUP: <http://goo.gl/H0jl2Y>

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